

## Attachment 2: Focus group interview guide

### Goals:

- Evaluate the impact of the LongProf intervention on students, differentiated by content, teaching formats and personnel
- Generate impulses for the continuation of LongProf

### Categories:

#### 1. *Impact of the LongProf intervention*

When you look back on the last semester and in particular on the LongProf events, what has touched you? (What has LongProf changed for you in your life as a medical student?)

- *How does LongProf help you? How does LongProf help you to develop your professionalism? How do you recognise the development?*
- *Do you see/have conflicts/tensions within LongProf? Were some exercises too challenging?*
- *What wishes are still open?*
- *What do you expect to have changed after completing LongProf? Personal/structural?*

#### 2. *Relationships*

One of the special features of LongProf is the composition of both teachers and students (semesters). How do you perceive the relationships in the group?

- *What role does this composition play for you - advantages and disadvantages? (professions, age)*
- *How do you perceive the relationships in the group? (fellow students with each other, teachers with each other, students and teacher, continuity, own choice in tandem)*
- *What do you wish for from the relationships? What was helpful?*

#### 3. *Organisational framework*

How do you see LongProf in the long term? What is important to you for the future?

- *What was the significance of the launch weekend for you?*
- *Assuming that LongProf is made permanent, what would you wish for differently?*
- *How did you find the mentoring offer and the impulses by e-mail?*